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(5 U.S.C. 552(a))

Dated at Rockville, Maryland, this 17th day of January, 2006.

For the U.S. Nuclear Regulatory Commission.

Richard J. Barrett,

Deputy Director, Division of Risk Analysis and Applications, Office of Nuclear Regulatory Research.

[FR Doc. E6-1386 Filed 2-1-06; 8:45 am]

BILLING CODE 7590-01-P

SECURITIES AND EXCHANGE COMMISSION

Sunshine Act Meeting

FEDERAL REGISTER CITATION OF PREVIOUS ANNOUNCEMENT: 71 FR 4624, January 27, 2006.

STATUS: Closed Meeting.

PLACE: 100 F Street, NE., Washington, DC.

ANNOUNCEMENT OF ADDITIONAL MEETING: Additional Meeting.

A Closed Meeting has been scheduled for Thursday, February 2, 2006 at 2 p.m.

Commissioners, Counsel to the Commissioners, the Secretary to the Commission, and recording secretaries will attend the Closed Meeting. Certain staff members who have an interest in the matters may also be present.

The General Counsel of the Commission, or his designee, has certified that, in his opinion, one or more of the exemptions set forth in 5 U.S.C. 552b(c)(3), (5), (7), (9)(B) and (10) and 17 CFR 200.402(a)(3), (5), (7), 9(ii) and (10) permit consideration of the scheduled matter at the Closed Meeting.

Commissioner Nazareth, as duty officer, voted to consider the items listed for the closed meeting in closed session, and determined that no earlier notice thereof was possible.

The subject matter of the Closed Meeting scheduled for Thursday, February 2, 2006 will be:

Formal orders of investigations; Institution and settlement of injunctive actions;

Institution and settlement of administrative proceedings of an enforcement nature; and

Amicus consideration.

At times, changes in Commission priorities require alterations in the scheduling of meeting items. For further information and to ascertain what, if any, matters have been added, deleted or postponed, please contact:

The Office of the Secretary at (202) 551-5400.

Dated: January 31, 2006.

Jill M. Peterson,

Assistant Secretary.

[FR Doc. 06-1007 Filed 1-31-06; 12:09 pm]

BILLING CODE 8010-01-P

DEPARTMENT OF STATE

[Public Notice 5293]

Bureau of Educational and Cultural Affairs (ECA) Request for Grant Proposals: Summer Institute for German Student Leaders in Education

Announcement Type: New Cooperative Agreement.

Funding Opportunity Number: ECA/A/E/EUR-06-05.

Catalog of Federal Domestic Assistance Number:

Key Dates: July 17, 2006–March 16, 2007.

Application Deadline: March 17, 2006.

Summary: The Office of Academic Exchange Programs, European and Eurasian Programs Branch (ECA/A/E/EUR), announces an open competition for a Summer Institute for German Student Leaders in Education. Accredited U.S. post-secondary educational institutions may submit proposals to provide a six-week integrated and uniquely designed program that offers intensive English and focuses on pedagogy and U.S. and cultural studies for one group of up to ten (10) German advanced undergraduate students in education, representing diverse sectors, particularly immigrant populations, from multiple German universities. The Bureau of Educational and Cultural Affairs (the Bureau) anticipates providing one assistance award to support this program.

I. Funding Opportunity Description

Authority: Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * * to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program above is provided through legislation.

Purpose: The goal of the Summer Institute for German Student Leaders in Education is to provide young Germans from diverse backgrounds, especially immigrant communities in Germany, and multiple German universities, who are underrepresented in the Fulbright Program and other traditional exchanges, with the opportunity to learn about the United States, and to become familiar with American pedagogical philosophy and techniques. During the program, the students, who are expected to become teachers in Germany following their graduation from university, will become familiar with U.S. campus life, meet a variety of U.S. citizens and have a valuable cultural experience. U.S. institutions of higher education having experience in teacher training/assessment may apply to develop, administer, and provide follow-up to the six-week summer program.

Guidelines: The program should be designed to support the following specific activities/components:

(a) A two-week intensive English program to strengthen the participants' language abilities before undertaking the academic program.

(b) A four-week academic program that will enhance teaching skills and methodology in various subject fields as its main objective. The program should emphasize American pedagogical practices, the U.S. higher educational system, and the role of teaching in U.S. history and civil society.

(c) Structured cultural activities planned within the six-week program to facilitate interaction among the German participants, U.S. students, faculty, administrators, and the local community, including through hands-